

Worksheet: Julie's strategies for refusing an invitation

A. Read the following section of Julie's response to her professor:

Julie: Oh! Uh, tomorrow? Uhm...Uh... you know, I really would love to come, uh... but tomorrow is gonna be... pretty tight. I have quite a lot scheduled for tomorrow...
But thank you for the invitation.

B. Read the different parts of Julie's response and circle what she did to say 'no' politely to her professor.

1. When Julie says "***Uh, tomorrow? Uhm...Uh... you know***", she:

a. gives an excuse	c. says she feels bad
b. hesitates	d. gives a positive opinion

2. When Julie says "***I really would love to come***", she:

a. gives an excuse	c. shows appreciation
b. hesitates	d. gives a positive opinion

3. When Julie says "***but tomorrow is gonna be... pretty tight. I have quite a lot scheduled for tomorrow...***", she:

a. gives an excuse	c. shows appreciation
b. hesitates	d. gives a positive opinion

4. When Julie says "***But thank you for the invitation***", she:

a. gives an excuse	c. shows appreciation
b. hesitates	d. gives a positive opinion

C. Review the direct and indirect strategies for making refusals.

1. Look at the video script for Scene 02A again, and check which strategies Julie used when she refused her professor's invitation.

2. Next to the strategies that you chose, write down the exact part of her response that corresponds to that strategy.
3. Use a different color to write down next to the strategies Julie **did not use**, how she would respond if she had used these strategies.

✓	Strategy	Julie's response
	Offers an apology	
	Hesitates	
	Offers an alternative	
	Verbal avoidance (e.g., repeating part of the invitation)	
	Changes the topic of the conversation	
	Makes a statement of wish	
	Uses pause fillers	
	Promises to accept in a future occasion	
	Gives a positive opinion/feeling	
	Sets a condition for future acceptance	
	Shows gratitude / appreciation	
	Postponement	